

**University of Connecticut**  
**Center for Students with Disabilities**  
**Documentation Guidelines**  
**Visual Disabilities**

- Current Diagnosis(es) – discussion of current visual acuity.
- Copy of most recent visual report (if applicable).
- Presenting Concerns – Discussion of how the student’s current symptoms (ongoing difficulties and behaviors) substantially impact learning and academic achievement in a postsecondary environment.
- Background History – Information regarding the student’s history of any prior accommodations received (i.e., in high school, another University setting, etc.).
- Auxiliary Aides – description of any visual technologies currently used (i.e., glasses, large print, screen-reading technologies, Braille, etc.).
- Recommendations – specific recommendations for accommodations, auxiliary aids and/or services based on the impact of the condition in the postsecondary environment.
- Evaluator Qualifications – Information should be typed, on letterhead and include name and title, license number with state (if applicable), address, phone number, fax number, email address and signature of evaluator or medical professional.

Documentation may be submitted confidentially to Annie Jednak, Case Services Coordinator, via:

**Online by the student:** MyAccess at <https://myaccess.apps.sa.uconn.edu> (NetID and password required)

**Email:** [myaccess-csd@uconn.edu](mailto:myaccess-csd@uconn.edu)

**Fax:** (860) 486-4412

**Mail:** Center for Students with Disabilities  
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Wilbur Cross, Room 204  
Storrs, CT 06269-4174