

Resource Room vs. Beyond Access

A Comparison



Resource Room

Beyond Access

Student: Instructor ratio	5:1	Student: Instructor ratio	1:1
Areas of Focus	Behavior Intervention; Completing classwork; other areas listed in IEP	Areas of Focus	Learning Strategies, Coaching on social skills & campus engagement, Navigating & Accessing campus resources; Academic progress
Frequency of Contact	2-5x/ week; variable	Frequency of Contact	Variable; Arranged between student and strategy instructor (SI); enrollment options include 1-3 hours weekly
Other Contacts	Resource Room (RR) Teachers are often in contact with classroom teachers & parents	Other Contacts	Students must provide authorization for their SI to communicate with parents/family, staff, or faculty
Access to student work	RR Teachers obtain information from classroom teachers about weekly tests & assignments	Access to student work	In order to view student work, students must share such information with their SI; academic work can be identified/reviewed through course syllabi, online class portals & websites, email &/or instructor handout
Sharing student information	RR Teachers inform parents of students' progress	Sharing student information	Students must provide prior authorization
Managing to-do's	Teachers choose what students work on	Managing to-do's	Meetings are student-directed; students identify semester goals and meeting agenda items
Misc.	Satisfies an IEP requirement, no additional cost	Misc.	Enhanced, fee-based service; voluntary participation SIs engage students in an interactive process to assess strengths, challenges/barriers, resources, & action steps.