Plan for the provision of a course modification:

**Attendance Flexibility:**
- In-class participation and attendance is an essential part of any course. When utilizing an attendance flexibility accommodation, the student is responsible for contacting the instructor to communicate their absence within 24 hours of the absence and obtain missed class material.
- The syllabus indicates: 2 according to the attendance policy.
- Adding together the absences permitted in the course syllabus, and the absences permitted due to a disability-related reason, the student is allowed a total of 3 absences.
- The student must contact the instructor through the following information within 24 hours of the absence: professor@uconn.edu.

**Make-up assignments and quizzes/exams due to absence:**
- If an assignment is due on a day that the student is absent from class due to a disability-related reason, the student is responsible for communicating their plan to submit the assignment when they indicate their need to utilize their attendance flexibility accommodation. The assignment must be submitted within 2 days of the original class due date in order to not impact the student’s ability to revise and complete future work.
- If an assignment is given and completed in class on the day of a disability-related absence, the student must work with their instructor and Disability Service Professional to determine a plan to make up the assignment. N/A.
- If a student is absent due to a disability-related reason on the day of a quiz or exam, the student must contact the instructor to establish a make-up assessment day. N/A – there are no quizzes or exams.
- The student must contact the instructor through the following information within 24 hours of the absence: professor@uconn.edu.

**Participation Points and Group Discussion Points:**
- Although class attendance is not a University requirement, some courses have participation points count as part of a student’s grade. In these cases, the following indicates the procedure for making up participation points when necessary due to an approved disability-related absence accommodation.
- The following includes the procedure for making up participation points missed due to a disability related absence: meet the instructor or TA during office hours to discuss revisions or go to the Writing Center for peer review.
- The following includes the procedure for making up group discussion points missed due to a disability related absence: go to the Writing Center for peer review.
• The student must contact the instructor through the following information within 24 hours of the absence: professor@uconn.edu.

Deadline Extensions:
• Students will be responsible for notifying the instructor if they have a need for a deadline extension within/by **24 hours ahead of the due date**. The student must contact the instructor through the following information: professor@uconn.edu.
• For those assignments that may have a deadline extension granted, the extended time will be **within 2 days of the original class assignment due date in order to not impact the student’s ability to revise and complete future work**.
• The student will be expected to submit the assignment by **uploading to HuskyCT**.
• In this course, the assignments that are **not approved** for deadline extensions include: **final paper which is due the last day of class**.
  o Deadline extensions may be applied to any other assignments **not listed** above.

Alternate Assignments:
• While faculty are not required to alter the essential elements of a course, alternate opportunities to complete course requirements may be necessary.
• The student must contact the instructor through the following information and indicate the need to utilize an alternate assignment listed below: professor@uconn.edu.
• The following details an alternate assignment a student could complete in lieu of a **group project**: N/A.
• The following details an alternate assignment a student could complete in lieu of a **class presentation**: N/A – student must engage in the peer review process as it is an essential component of the course.
• The following details an alternate assignment a student could complete in lieu of **active, verbal class participation**: N/A – student must engage in the peer review process as it is an essential component of the course.

Additional Important Information:
• If the student is absent for a disability related reason, they will notify the instructor by UConn email within 24 hours of the class. **Exceptions include: hospitalization or the inability to utilize technology due to disability; however, notification by the student to the instructor will still occur in a timely manner.**
• If the student is absent from class due to a non-disability related reason, then this agreement will not apply and the student will be subject to the class syllabus.
• If the student goes beyond the terms of this agreement, the student and instructor will engage with the student’s assigned Disability Service Professional (see accommodation letter in MyAccess) at the CSD regarding options for this class.

By utilizing this agreement, the student indicates they agree to the terms outlined above. If there are any questions regarding this agreement, the student or instructor will reach out to the student’s assigned Disability Service Professional immediately at (860) 486-2020 or csd@uconn.edu.