

**EDUCATION**

Doctoral Student	Educational Psychology, Neag School of Education, University of Connecticut, Storrs	1997-present
M.Ed.	Rehabilitation Counseling, Springfield College, Springfield, Massachusetts	1982
B.A.	Sociology, Framingham State College Framingham, Massachusetts	1978

**PROFESSIONAL EXPERIENCE**

**Assistant Vice President for Student Affairs**, University of Connecticut, Storrs, 2011-present  
Serve as a member of the student affairs senior management team. Provide leadership and supervision to Wellness and Prevention Services which includes Alcohol and other Drug Prevention and Health Education including Sexual Health and Stress Management.  
Created a partnership with United Healthcare through IMG that resulted in a grant funded educational campaign to promote college student health. Convened the Student Concerns Team and advised the Vice President on appropriate operational protocols.

**Director**, Center for Students with Disabilities (CSD), University of Connecticut, 1993 - present  
Storrs. Responsible for the overall operation of the Center to assure University compliance with all relevant state and federal legislation regarding students with disabilities.

**Consultant to all University departments**: in collaboration with other University personnel respond to requests for interpretation of legal mandates, conduct campus training, interpret legal rulings and interpretations affecting services for students, review all renovation and new construction plans for compliance with physical access guidelines.

**Administrative responsibilities**: the development of program services, administration of departmental budget, supervision and training of staff, development of University policies and procedures, participation in institutional committees to ensure inclusion of individuals with disabilities in all programs and services.

**Student services responsibilities**: counseling and academic advising, determination of eligibility for services as well as arrangement of appropriate accommodations, advocacy and service coordination with University entities as well as community resources, outreach activities for prospective students and communicating information about the availability of University resources for individuals with disabilities.

:  
Selected Accomplishments:

2013 NASPA Excellence Silver Award recipient that recognizes the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration

ADA Plus College identified in, "College Success for Students with Disabilities" by Chris Wise-Tiedeman.

Huffington Post lists CSD as one of the best programs in the U.S. for students with learning disabilities

Parade Magazine includes the University of Connecticut on its annual 'College A-List' for students with disabilities.

1991 - 1994

**Rehabilitation Consultant, Rehabilitation Partners, Inc., Stoneham, MA.**

Provided medical management and vocational rehabilitation expertise including assessment, transferrable skills analysis and expert witness testimony to individuals with disabilities receiving worker's compensation or long term disability benefits.

**Vocational rehabilitation responsibilities:** conducted vocational interviewing and goal setting; ordered aptitude and interest testing and interpreted results; utilizing resulted in vocational planning; determined suitable jobs consistent with client's interests, aptitudes, and physical abilities; provided assistance with resume development, job seeking skills and placement services; conducted labor market surveys to determine job availability and earning potential.

**Medical management responsibilities:** assisted clients in obtaining medical treatment; assisted in determining diagnosis, prognosis, and treatment plan from physicians; recommended medical cost-saving measures; formulated and supervised action plan to expedite recovery and return to work.

1984 - 1990

**Senior Vocational Rehabilitation Counselor, Massachusetts Rehabilitation Commission, Greenfield, MA assigned to the University of Massachusetts, Amherst, MA.** Case management responsibility to assist physically, mentally and emotionally disabled individuals to achieve vocational as well as educational and social rehabilitative goals. In addition to those duties detailed below: Developed and implemented program goals and conferred on a regular basis with management staff regarding policy recommendations. Fiscal management responsibility for the authorization of over \$250,000, in purchase of service funds in any one fiscal year. Monitored and evaluated program delivery effectiveness through on-site visits, reports, reviews and conferences to recommend improved client services and/or continued certification of vendors; negotiated the resolution of differences between clients and services providers regarding service quality and quantity. Provided technical assistance for the planning and administration of agency services to staff community groups, employers and service providers; developed affiliation with the private sector to negotiate and facilitate vocational

programming. Supervised and provided in-service training to staff and interns; developed and presented training sessions, seminars and workshops to ensure high service quality and effectiveness. Prepared and reviewed reports and recommendations regarding programs and services. Participated on boards, committees and task forces to support vocational rehabilitation programs and/or services.

1980 - 1984

***Vocational Rehabilitation Counselor, Massachusetts Rehabilitation Commission, Greenfield, MA assigned to the University of Massachusetts at Amherst, MA.*** Reviewed and analyzed client information obtained through records, psychometric tests, observation and interviews to determine occupational interests and abilities and the extent of disability to assess eligibility for agency services and programs and to make recommendations to meet clients' needs. Conducted counseling interviews with individual clients to groups of clients who were physically, mentally, emotionally or otherwise disabled to guide them in their vocational rehabilitation. Conferred with agency staff, clients' families, employers, professional specialists and others to exchange client information and determine appropriate community facilities and resources for education, training and employment for clients. Monitored and evaluated client progress through on-site visits and review of reports to assist client adjustment to new situations and determine whether or not services, programs or placements were meeting client needs. Maintained liaisons with public and private organizations, including employers, services providers and community groups to exchange information, resolve problems, to promote agency programs and to evaluate the suitability of educational programs, employment and other client placement resources.

1978 - 1980

***Junior Vocational Rehabilitation Counselor, Massachusetts Rehabilitation Commission, Springfield, MA.*** Provided similar services to those detailed above to individuals in the Westfield, MA, area.

## **TEACHING AND RESEARCH**

2007-2014

***Faculty, University of Connecticut, Higher Education and Student Affairs, Neag School of Education.*** Developed and taught EDLR 5126, Leading Toward a Multicultural Environment, course requirement for the program.

2005-present

***Associate Research Scholar, Center on Postsecondary Education and Disability, University of Connecticut, Neag School of Education.***

Fall, 2010

***Co-Instructor, University of Connecticut, INTD 1820: Portrayal of Disability in the Media.***

Spring, 2001

***Teaching Assistant, University of Connecticut, Department of Educational***

- Spring, 2000**      **Psychology, Neag School of Education.** Assisted in the development and co-taught EPSY 330, a graduate level course regarding issues in postsecondary disability services.
- Fall, 2003**  
**Fall, 2001**  
**Fall, 2000**  
**Fall, 1999**  
**Fall, 1998**
- Instructor, Freshmen Year Experience, University of Connecticut***  
 Instructor for the University learning skills course with an emphasis on study skills, problem-solving skills and critical thinking.
- Fall, 1998 - present**      ***Invited lecturer, University of Connecticut.*** Invited lecturer in numerous classes regarding issues concerning students with disabilities.

### **SERVICE TO THE UNIVERSITY**

- Advising Council, 2005 – present
- American Association of University Women (AAUW CT) College/University Representative, 2012 – present
- Best Buddies International Faculty Advisor, 1999 – 2008
- Classroom Renovations Committee, 2000 – present
- Commencement Committee, 2004 – present
- Connecticut Youth Leadership Project Executive Board, 2007 – present
- Connecticut State Employees Charitable Giving Campaign, 2004
- Division of Student Affairs Communication Strategy Committee, 2007 – 2012
- Division of Student Affairs Risk Management Committee, 2008
- Golden Key International Honor Society Faculty Advisor, 1999 – 2004
- Governor’s Committee on the Employment of Individuals with Disabilities, 2003 – 2005
- Gymnastics Club Faculty Advisor, 2005 – 2011
- Husky Midnight Marathon Executive Board Member, 2000 – 2010
- Husky Midnight Marathon Faculty Advisor, 2003 – 2005
- Master Plan Advisory Committee, 1995 – 2009
- NEASC Steering Committee Chair, 2006 – 2007
- Parking Advisory Committee, 1993 – present
- Pedestrian Safety Committee, 2007 – present
- PeopleSoft Advisory Committee, 2003 – 2010
- President’s Committee on the American’s with Disabilities Act, 1993 – present
- Provost’s Committee on the Status of Women, 2003 – 2011
  - Leadership Subcommittee, 2005 – 2011
- Senior Year Experience Task Force, 2003 – 2006
- Student Affairs Capital Assets Management Team, 2004 – 2012
- Student Affairs Management Team, 2000 – present
- Student Veterans Advisory Committee, 2011 – present
- University Senate 2001, 2004, 2006 – 2012
  - Senate representative to the Board of Trustees, 2006 – present
- University Senate Student Welfare Committee, 2002 – 2012  
 Chair, 2004, 2011

## **SELECTED PUBLICATIONS**

- Co-author, *“Beyond Access Practice Brief,”* Journal of Postsecondary Education and Disability (submitted).
- Co-authored chapter entitled, *“Transition Strategies to Ensure Active Student Engagement,”* New Directions for Student Services (Number 134, Summer, 2011, Wiley Periodicals, Inc.).
- Co-authored chapter entitled, *“Collaboration Strategies to Facilitate Successful Transition of Students with Disabilities in a Changing Higher Education Environment,”* New Directions for Higher Education (Number 154, Summer, 2011, Wiley Periodicals, Inc.).
- Co-authored a chapter entitled, *“A Model for Effective Transition Planning for Students with Disabilities,”* to be included in the revised edition of Higher Education and Disabilities: International Approaches by Alan Hurst (Editor) (1998).
- *“A Day in the Life of a Disability Service Provider,”* Postsecondary Disability Network News (Number 28, Fall 1996), Postsecondary Education Disability Unit, A. J. Pappanikou Center on Special Education and Rehabilitation, University of Connecticut.
- *“Services for Students with Disabilities,”* published in the University of Connecticut Family Newsletter (Fall, 1997).
- *“Instructional Strategies for Enhanced Learning,”* published in the University of Connecticut Institute for Teaching and Learning Newsletter (Number 12, Spring, 1998).

## **SELECTED PRESENTATIONS**

- *“Understanding the Needs of Emerging Populations of Students with Disabilities in Higher Education,”* invited presenter at the 26<sup>th</sup> annual Postsecondary Disability Training Institute, Philadelphia, PA. June, 2014.
- *“Disability Services 101,”* invited pre-conference presentation (with Christine Wenzel) at the 26<sup>st</sup> annual Postsecondary Disability Training Institute, Philadelphia, PA. June, 2014.
- *“Addressing Student Behavioral Concerns,”* NASPA Region I Conference, Mystic, CT. November, 2012.
- *“College Student Mental Health and Law,”* invited round table discussion (with Beth Devonshire) at Conversations with Peter F. Lake, UConn-Storrs, April, 2012.
- *“Active Minds at UConn-Mental Health Across Cultures,”* panelist, UConn-Storrs, March, 2012.
- *“Inclusive Practices for Emerging Professionals,”* case study, UConn-Storrs, March, 2012.

- “QPR. Question. Persuade. Refer. Suicide Prevention Gatekeeper Training,” Honors Community Future Facilitators, UConn-Storrs, March, 2012.
- “*Students with Disabilities*,” invited presentation to HDFS 3319 (Risk and Resilience in Individuals and Families), UConn-Storrs, February, 2012.
- “*Collaboration Strategies to Facilitate Successful Transition of Students with Disabilities in a Changing Higher Education Environment*,” (with Bryanna Anderson and Christine Wenzel), NASPA Region I Conference, Sturbridge, MA, November, 2011.
- “*The CSD and Students with Disabilities*,” invited presentation to the CLAS Undergraduate Advising Council, UConn-Storrs, August, 2011.
- “*The CSD and Students with Disabilities*,” invited presentation to the Department of Undergraduate Admissions, UConn-Storrs, August, 2011.
- “*Disabilities Services Administration: Complexities, Challenges, and Opportunities*,” invited strand presentation (with Sue Saunders) at the 23<sup>rd</sup> annual Postsecondary Disability Training Institute, Portland, ME, June, 2011.
- “*Special Book Club Edition: Left Neglected*,” moderator for Lunch and Learn Series sponsored by the Center for Students with Disabilities, UConn-Storrs, Spring, 2011.
- “*Emerging Populations of Students with Disabilities*,” Lunch and Learn Series sponsored by the Center for Students with Disabilities, UConn-Storrs, December, 2010.
- “*Understanding the Needs of Emerging Populations of Students with Disabilities in Higher Education*,” presentation at the Division on Career Development and Transition Regional Conference, Mystic, CT, October, 2010.
- “QPR. Question. Persuade. Refer. Suicide Prevention Gatekeeper Training,” Lunch and Learn Series sponsored by the Center for Students with Disabilities, UConn-Storrs, September, 2010.
- “QPR. Question. Persuade. Refer. Suicide Prevention Gatekeeper Training,” invited single session presenter at the 22<sup>nd</sup> annual Postsecondary Disability Training Institute, Saratoga Springs, NY, June, 2010.
- “*Confidentiality and Students with Disabilities*,” Lunch and Learn Series sponsored by the Center for Students with Disabilities, UConn-Storrs, March, 2010.
- “*Students with Disabilities and the Code*” (with Cathy Cocks), Lunch and Learn Series sponsored by the Center for Students with Disabilities, UConn-Storrs, March, 2010.

- “*Considerations for Working with Students with Psychiatric Disabilities*” (with Bryanna Anderson), Lunch and Learn Series sponsored by the Center for Students with Disabilities, UConn-Storrs, February, 2010.
- “*QPR. Question. Persuade. Refer. Suicide Prevention Gatekeeper Training*,” Lunch and Learn Series sponsored by the Center for Students with Disabilities, UConn-Storrs, January, 2010.
- “*Doing More with Less: How to Work Smarter Not Harder by Collaborating with Colleagues*,” invited strand presenter at the 21<sup>st</sup> annual Postsecondary Disability Training Institute, Philadelphia, PA, June, 2009.
- “*QPR. Question. Persuade. Refer. Suicide Prevention Gatekeeper Training*,” invited single session presenter at the 21<sup>st</sup> annual Postsecondary Disability Training Institute, Philadelphia, PA, June, 2009.
- “*Wrap-up, Questions, and Answers*,” session leader, Secondary Personnel Day, Storrs, CT October, 2008.
- “*The Changing Disability Services Landscape: Collaborating with Colleagues*” invited strand presenter at the 20<sup>th</sup> annual Postsecondary Disability Training Institute, Portland, ME, June, 2008.
- “*Preparing Students with Disabilities for Transition to College*,” presented at the 7<sup>th</sup> annual College Transition Conference: A Shared Vision for College Readiness and Success, Storrs, CT, June, 2007
- “*Disability Services Administration: Using Your Web Site to Foster Communication and Effective Practices*” invited strand presenter at the 19<sup>th</sup> annual Postsecondary Disability Training Institute in Saratoga Springs, NY, June, 2007.
- “*Disability Services Administration: Developing Principles into Practice*”, invited strand presenter at the 17<sup>th</sup> annual Postsecondary Disability Training Institute, Portland, ME, June, 2005.
- “*Disability Services 101*”, invited strand presenter at the 16<sup>th</sup> annual Postsecondary Disability Training Institute, Mount Snow, VT, June, 2004.
- “*Disability Services 101*”, invited strand presenter at the 15<sup>th</sup> annual Postsecondary Disability Training Institute in Mystic, CT, June, 2003.
- “*College Students with Asperger’s Syndrome*” invited presenter at the New England College Counselor’s Annual Conference, Westbrook, CT, April, 2003.
- “*Building a Disability Program While Spending a Billion Dollars on Access*,” presented at the Association on Higher Education and Disability International Conference in Washington, DC, July, 2002

- *“The Disruptive Student: Policies and Procedures for Service Providers,”* invited strand presenter at the 14<sup>th</sup> annual Postsecondary Disability Training Institute, Burlington, VT, June, 2002.
- *“Preparing for the Road Ahead: A Template for Transition Planning,”* presented at the Learning Disabilities Association of America International Conference in Denver, CO, February, 2002.
- *“Evaluating Disability Services: The Agony and the Ecstasy,”* presented at NASPA Region I Conference in Springfield, MA, November, 2001.
- *“The Winds of Change: Will They Fill Your Sails or Blow You Away?,”* invited strand presenter at the 13<sup>th</sup> annual Postsecondary Disability Training Institute, Saratoga Springs, NY, June, 2001.
- *“Evaluating Disability Services: The Agony and the Ecstasy,”* presented at the 13<sup>th</sup> annual Postsecondary Learning Disability Training Institute, Saratoga Springs, NY, June, 2000.
- *“Taste of College - A Model for Successful Transition Planning,”* presented at the American Council on Education's Educating All of One Nation national conference in Albuquerque, NM, October, 1999.
- *“Yeah But, On My Campus...Serving Students with Disabilities,”* presented at the NASPA Region I Conference in Hartford, CT, November, 1998.
- *“Taste of College: A Model for Successful Transition Planning,”* presented at the 4<sup>th</sup> National Conference for Students in Transition, Arlington, VA, November, 1998.
- *“Taste of College – A Model for Successful Transition Planning,”* presented at the Fourth National Resource Center for the First-Year Experience and Students in Transition Conference in Arlington, VA, November, 1998.
- *Scenarios from the Real World: Challenges Faced by Postsecondary Disability Personnel* invited keynote speaker at the Postsecondary Learning Disability Training Institute in Portland, ME, June, 1998.
- *“ADHD: Adding the Dimension of Humor – Daily!,”* presented at the Postsecondary Learning Disability Training Institute in Portland, ME, June, 1998.
- *Students with Psychiatric Disabilities: The Role of the Student Affairs/Disability Services Professional* invited panelist at the CCPA & CT AHEAD Drive-In Workshop in Hartford, CT, March, 1998.
- *“Students with Mental Illness: Disruption, Disability, and Challenge,”* presented at NASPA Region I Fall Conference, Newport, RI, November, 1997.
- *“A Blueprint for Meeting with Parents of College-Bound Students with Disabilities,”*



presentation at the Planning for the Transition to Postsecondary Education for Students with Disabilities conference, Radison Hotel, Bristol, CT, April, 1997.

- “*ADD and Ritalin Controversy: Who Should Diagnose, Who Should Prescribe,*” invited presenter at the New England College Health Association Annual Meeting in Portsmouth, NH, October, 1996.

### **PROFESSIONAL AWARDS AND CERTIFICATIONS**

- Recipient of the Commonwealth of Massachusetts Citation for Outstanding Performance
- Certified Rehabilitation Counselor by the Commission on Rehabilitation Counselor Certification
- Licensed Rehabilitation Counselor by the Commonwealth of Massachusetts
- Licensed Certified Social Worker by the Commonwealth of Massachusetts
- Certified Expert Witness by the Commonwealth of Massachusetts
- Certified Mediator by the Center for Dispute Resolution Services
- Certified Instructor, QPR Suicide Prevention Gatekeeper Program

### **PROFESSIONAL ASSOCIATIONS**

- Disability Compliance for Higher Education Board of Advisors
- Association on Higher Education and Disability
- Connecticut Association on Higher Education and Disability
  - President, 1996
  - Steering Committee, 1994 - 2000
- National Association of Student Personnel Administrators
  - Knowledge Community National Chair, Disability Concerns, 2002 - 2004
  - Region I Board Member, 2002 -2005
- National Association of Student Personnel Administrators
  - Disability Concerns Knowledge Community Representative

### **REFERENCES**

References will be furnished upon request.