

Bryanna G. Anderson

Education

Certificate of Advance Graduate Study (CAGS), May 2007
Concentration: Postsecondary Services for Students with Disabilities
University of Connecticut, Storrs, CT

Master of Arts, May 2006
Concentration: Higher Education and Student Affairs
University of Connecticut, Storrs, CT

Bachelor of Arts in Psychology, May 2004
Major: Psychology
Minor: Sociology
Hartwick College, Oneonta, NY

Professional and Related Experience

Program Coordinator, Center for Students with Disabilities (CSD) June 2007 - Present
University of Connecticut, Storrs, CT

- Collect and interpret medical documentation while maintaining the highest level of confidentiality, in order to ensure appropriate academic and residential accommodations are provided to students with disabilities. Engage in a three prong student intake process (student interview, history, and documentation review) to gain comprehensive information about the student to develop an individualized accommodation plan. Monitor the academic progress of the student and evaluate the effectiveness of accommodations that are provided.
- Ensure accommodation decisions are consistent with new ADA amendments and best practices in the field.
- Serve as a liaison for students with disabilities to provide consultation with faculty, staff, and administration regarding accommodations and compliance with legal responsibilities.
- Supervise three fulltime graduate assistants and one 15 hour graduate student employee; conduct weekly meetings, provide mid- and end of semester evaluations on specific job performance.
- Conduct in-service presentations for resident assistants, peer educators, and student employees to promote understanding and increase awareness of the needs and concerns of students with disabilities.
- Represent the Center as a lead on designated division initiatives to ensure the needs of students with disabilities are met and congruent with strategic planning and the University's academic plan.
- Oversee, supervise, and direct the activities and research initiatives of the exam accommodations team. Team is comprised of a professional staff member, graduate assistant, and student employees.
- Create guides for students with disabilities accessing accommodations and University Programs in an effort to provide awareness and promote self-advocacy; Guide to Requesting Exam Accommodations, Guide to Studying Abroad
- Serve as the coordinator for two areas of the Center's enhanced service, fee-based program Beyond Access (BA) a program designed to help students with and without disabilities learn how to study smartly and effectively in college. Area 1 time management and organization skills and Area 2 career and subject major exploration program for students with disabilities.
- Develop workshops, training programs, courses, program curricula, and training materials, in accordance with BA's goals and initiatives and to assist students with retention and graduation rates; responsible for determining program eligibility based on program requirements.
- Contribute to BA's publications and promotional activities, the development and implementation of resource materials for current students, prospective students, faculty/staff/administration, parents and family members, and secondary personnel. Contribute materials to the content of the Center's website.
- Oversee, supervise, and coordinate activities of BA's Strategy Instructors; meet weekly one-on-one to provide guidance on work with students who have more intense academic and career related needs.
- Maintain current knowledge of pertinent laws and regulations and their applicability to the University; serve as a resource to the University community in explaining such laws.

Graduate Assistant, Center for Students with Disabilities
University of Connecticut, Storrs, CT

June 2006 - May 2007

- Co-Coordinated the note taking assistance accommodation which included hiring qualified note takers and identifying and problem solving issues.
- Served as the main Academic Skills Counselor (ASC) with a caseload of 20 students to address topics of time management, organization, study, test taking, and life skills.
- Participated in weekly case reviews to verify whether student's documentation verified a disability and, if applicable, determined the appropriate accommodations.
- Served as a case manager for new students on an as needed basis which entailed effectively communicating CSD's policies and procedures with students.

Graduate Intern, Center for Students with Disabilities

August 2005 - December 2005

University of Connecticut, Storrs, CT

- Served as the liaison between CSD and the special needs immersion program located on campus for 18-22 year old high school students transitioning out of secondary education.
- Served as co-advisor of the Best Buddies Program and provided appropriate training and guidance for student volunteers who are matched with area special needs high school students for one-on-one contact.
- Acted as a liaison between first-year graduate students and CSD for an assessment of programs offered.
- Assisted in the development of a policy regarding voluntary/involuntary withdrawal.
- Provided leadership for development of special projects including academic workshops and peer institution research.

Graduate Intern, First Year Programs

January 2005 - May 2005

University of Connecticut, Storrs, CT

- Instructed a First Year Experience class on issues such as community development, study and communications skills, problem-solving strategies, and awareness of University resources and facilities.
- Served as an academic counselor and mentor to three students, assisting them with study skills and time and stress management.
- Assisted with the coordination of the UConn Connects Program, an intervention program for students on academic probation.

Intern, Student Life Office

Spring 2004

Hartwick College, Oneonta, NY

- Co-coordinated Wellness Week which included events such as the Hartwalk, TIPS training, mental health screenings, and keynote speaker Sal Fichera who spoke on healthy dieting.
- Co-chaired the search for the Director of Student Activities.
- Served as a committee member on the involuntary withdrawal policy for students with disabilities; extensively researched the policy through literature reviews and direct contact with other institutions.

Intern, Job Corps

Spring 2004

Job Corps, Oneonta, NY

- Counseled and mentored a case load of 6 at-risk students ages 16-24 from diverse backgrounds surrounding the topics of careers, academics, professionalism, and life skills.

Assistant Behavioral Specialist

Fall 2003

Upstate Home for Children and Adults, Oneonta, NY

- Assisted the Behavioral Specialist with classroom observations, individual observations; attended counseling sessions and meetings regarding Individualized Educational Plans (IEP's), all dealing with students with developmental disabilities.

Employment Specialist: Department of Vocational Services

Summer 2003

Maine Medical Center, Portland, ME

- Provided workplace support, supervision, encouragement, and assistance to 4 students with disabilities.

Higher Education Experience

Teaching Assistant, Neag School of Education, Educational Leadership Department Spring 2007

High Education and Student Affairs Masters Program

University of Connecticut, Storrs, CT

Course: EDLR 393, *Multicultural Competence*

- Assisted in the development of the syllabus for EDLR 393; including course objectives, readings, assignments, and assessment measures.
- Applied the principle of Universal Design to course development.
- Researched and read materials to be used for discussion in the course.
- Reinforced concepts in class and provided ongoing assessment feedback as well as challenging and supporting cultural knowledge for students enrolled in class.
- Attended EDLR 393 class meetings and aided in discussion facilitation.

Graduate Assistant, Dean of Students Office

July 2004 - May 2006

University of Connecticut, Storrs, CT

- Served as the Brief Alcohol Screening and Intervention for College Students (BASICS) Coordinator and performed duties such as assisting in the development and implementation of training for new facilitators, maintaining the BASICS database, and scheduling facilitation times.
- Facilitated individual BASICS sessions on a weekly basis assessing and monitoring at-risk behavior due to substance use.
- Adjudicated cases through the University Judicial System.
- Performed monthly qualitative assessments on specific sub-populations of students who were found in violation of the student code.
- Acted as the Coordinator of the Mansfield Community-Campus Partnership, which works to improve the quality of life for all members of the community, fulfilling duties including but not limited to creating publications, taking and distributing agendas, minutes, and updates, maintaining the website, and keeping track of membership.
- Provided leadership for special outreach projects including Husky Week of Welcome and Midnight Breakfast.
- Served as a member of the Code Review team, which took an in-depth look at the 2005-06 Student Code of Conduct and proposed insightful and pertinent changes.

Senior Year Experience (SYE) Program

September 2004 - May 2006

University of Connecticut, Storrs, CT

- Facilitated a Senior Transitions course incorporating such topics as career planning, independence, autonomy, and healthy living.
- Served as a member of the SYE curriculum committee responsible for the development of the course syllabus and outlining activities to be carried out in the class.
- Coordinated guest speakers to share their expertise with the students during the lecture portion of the class.

Coordinator, Summer Programs, Student Activities

Summer 2005

University of Connecticut, Storrs, CT

- Coordinated a summer concert series utilizing student and local talent.
- Maintained a \$30,000 budget for four different activity programs.
- Collaborated with Residential Life staff for evening recreational programs for summer term residents.
- Communicated with Student Union Operations staff to organize and maintain weekly events.

Additional Experience

Rape Crisis Counselor

August 2003 - May 2004

Violence Intervention Program, Oneonta, NY

- Assisted in the education of local high students on sexual assault as a New York State certified rape crisis counselor.
- Performed research for the domestic violence group and participated in counseling and mentoring; worked in the domestic violence shelter.
- Created and implemented workshops in the local K-12 schools regarding bullying.

50-50 Peer Counselor: Hartwick College Counseling

August 2001 - May 2004

Hartwick College, Oneonta, NY

- Counseled and mentored students on a one-on-one basis regarding issues such as homesickness and relationships; in the case of critical self-care issues referrals were made to counseling department.
- Assisted in the development and promotion of monthly healthy lifestyles programs on campus.

Leadership Experience

Coordinator, Get Your Learn On Series

Fall 2009 - Fall 2011

University of Connecticut, Division of Student Affairs

Professional development series created for the Division of Student Affairs to provide information about pertinent disability laws, specific disability populations, and how to best assist students with disabilities.

Co-Chair, Planning Committee, Secondary Personnel Day and Survivor (College Edition)

October 2008, March 2010

University of Connecticut, Center for Students with Disabilities

One day transition programs with two tracks; one for students with disabilities and one for parents, family members and secondary personnel.

Graduate Student Representative

January 2005 - May 2007

Connecticut NASPA (Student Affairs Administrators in Higher Education) Advisory Board

- Elected among peers as a student representative to provide the board with a graduate student perspective.
- Organized and executed Graduate Student socials and other related events.
- Co-coordinated Helicopter Parents Conference in October 2006.

Professional Distinctions and Memberships

Strengths Educator

June 2012 - Present

Completed Strengths 101 Course (June 18 - 29, 2012) to become familiar with StrengthsQuest and assist students in strengths-based leadership, development, and enhancing talents.

Richard F. Stevens Outstanding Graduate Student Award

Fall 2006

National Association of Student Personnel Administrators Region 1 State of Connecticut

Pi Lambda Theta: The Beta Sigma Chapter

October 2005 - Present

Neag School of Education, University of Connecticut, Storrs, CT

NASPA (Student Affairs Administrators in Higher Education)

August 2004 - June 2007; May 2012 - Present

Who's Who Among American Colleges and Universities Students

August 2003 - Present

Publications

Korbel, D., Lucia, J., Wenzel, C., & Anderson, B. (2011, Summer). Collaboration strategies to facilitate successful transition of students with disabilities in a changing higher education environment. *New Directions for Higher Education*, 154, 17-25. San Francisco, CA: Wiley Periodicals, Inc.

Anderson, B., Comstock, E., Foster, A., Stumph, T., Bell, A., & Briody, J. (2005). An assessment of undergraduate

student involvement in student organizations and university programs. *Interchange: Commission for Student Involvement Newsletter*, 34 (1), 10-12.

Presentations

Wenzel, C., & Anderson, B. (2012, June). *Disability services: Extreme make-over edition*. 3-day professional development workshop strand, 24th annual Postsecondary Disability Training Institute, Philadelphia, PA.

Anderson, B. (2011, November). *Collaboration strategies to facilitate successful transition of students with disabilities in a changing higher education environment*. Annual regional conference, *NASPA Region 1*, Sturbridge, MA.

Anderson, B., & Santiago, J. (2011). *Postsecondary transition: Past, present, and future*. Presentation at 23rd annual Postsecondary Disability Training Institute. Portland, ME.

Anderson, B. (2010, October). *Planning your college transition: Preparation, empowerment, and independence*. Presentation at regional conference, CEC's *Division on Career Development and Transition*, Mystic, CT.

Anderson, B. (2007, June). *Disability services administration: Using your website to foster communication and effective practices*. Presentation at 19th annual Postsecondary Disability Training Institute, Portland, ME.