

LORRI L. COMEAU

RESUME

Education

University of Massachusetts, Amherst, MA
Graduate coursework, Educational Psychology 1997-1998

University of Massachusetts, Lowell, MA
Masters of Arts in Education, Curriculum and Instruction, Honors 1991

Westfield State University, Westfield, MA
Bachelor of Arts in Psychology and Social Science, Cum Laude 1990

PROFESSIONAL EXPERIENCE

UNIVERSITY OF CONNECTICUT, Storrs, CT 2013-present

Disability Specialist, Center for Students with Disabilities

Competently determine accommodations and supports for students with learning differences and/or Attention Deficit Hyperactivity Disorder. Participate as the office liaison for the Academic Adjustments Committee and with the Counseling Program in Intercollegiate Athletics. Knowledgeably provide learning strategy support for students who participate in the Beyond Access Program as needed. Coordinated and supervised UCPREP 2014, a summer transition program for rising high school juniors and seniors with learning differences interested in building upon academic and interpersonal skills.

AMERICAN INTERNATIONAL COLLEGE, Springfield, MA 2012-2013

Executive Director, Curtis Blake Center

WESTFIELD STATE UNIVERSITY, Westfield, MA 2009-2012

Director, TRiO Student Support Services

LANDMARK COLLEGE, Putney, VT 2005-2009

Supervisor, Advising Department 2007-2009

Advisor, Advising Department 2006-2007

Education Specialist, Landmark College Institute for Research and Training 2005-2006

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OTHER PROFESSIONAL EXPERIENCE

<i>Coordinator, Disability Services, Quinsigamond Community College</i>	<i>2003-2005</i>
<i>Educational Outreach Coordinator, Western MA, Recording for the Blind & Dyslexic</i>	<i>2002-2003</i>
<i>Assistant Director, Ross Center for Disability Services, UMASS, Boston</i>	<i>2001-2003</i>

ADDITIONAL PROFESSIONAL EXPERIENCE

<i>WESTFIELD STATE UNIVERSITY, Westfield MA</i>	<i>1993-2001</i>
<i>Learning Specialist, Disability Services/Tutoring Center</i>	
<i>Admission/Financial Aid Counselor, Admission Office</i>	

PRIVATE TUTOR AND CONSULTANT

<i>Western Massachusetts</i>	<i>1997-present</i>
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LORRI L. COMEAU
CURRICULUM VITAE

Education

1997-1998 Educational Psychology, 18 graduate credits, University of Massachusetts

1991 M.Ed. Curriculum and Instruction, University of Massachusetts

1990 B.A. in Psychology and Social Science, Westfield State University

Wisdom and Merit Award. Psychology Department Award. Psi Chi Honor Society.

Dean's List: 1987, 1988, 1989, 1990

Teaching Experience

Landmark College, Visiting Student Summer Program

2007, 2008

Narrowing the Gap – Through a supportive seminar context this undergraduate course introduced students to a host of proven strategies and resources for improving executive function, working memory and study skills. Students were also supported in becoming better self-advocates identifying and experimenting with the kinds of supports colleges offer that assist with academic success.

Landmark College Institute for Research and Training

2005-2006

Strategies to Improve Reading in the Content Areas – This hybrid on-line graduate course focused on improving adolescent literacy through a sustained, collegial and evidence-based approach. It provided teachers the knowledge they need to teach students how to read for meaning across the disciplines. The lessons met the standards and objectives of the National Council of Teachers of English/International Reading Association. Each module included readings, activities, weekly discussions and assignments submitted for feedback. This course was intended for practicing content area teachers, grades 4-12.

Quinsigamond Community College

Spring 2005

Strategies for College and Career – First-year experience course, focusing on academic transition issues, such as: strategies with note taking, memorization, reading comprehension, writing skills, choice of major, and general transition awareness and coping strategies.

Publications

July 2011 Co-authored *The Essential Six: An Introduction, A Parent's Guide: How to Pave the Road to Self-Advocacy for College Students with Learning Differences*. This is the first book of a 4-part series published by the Association on Higher Education and Disability (AHEAD).

December 2006 “Overview of the Rights and Responsibilities of Students with LD/ADHD.”
Demonstration Disability Grant, Landmark College Institute for Research and Training. Online module.

Recent Presentations

Summer 2015 Co-presenter, Landmark College Summer Institute, Putney, VT. “The Metacognitive Process and College Transition”

Summer 2014 Co-presenter, Landmark College Summer Institute, Putney, VT. “Paving the Road to Self-Advocacy for College Students”