



# Beyond Access

Providing students the opportunity to work smarter, not harder.

## Beyond Access Highlights

- The Beyond Access (BA) program has been regarded as a national model for other schools developing similar programs.
- BA has been featured in Huffington Post and [www.bestcollegesonline.com](http://www.bestcollegesonline.com) as being amongst the top college programs for students with disabilities.
- Enrollment for BA has seen a 213% in enrollment over the past five years.

## Testimonials

“The BA program is just what we were looking for and will provide precisely the types of services our son needs in college. We are very grateful for the work done by you and your colleagues.” – Parent

“My Strategy Instructor not only helped me with organizing my school work, but she helped me organize my life. It truly is about the whole student.”

## Future of Beyond Access

The Beyond Access program strives to provide innovative learning strategies for students. As we continue to enhance the Beyond Access program, our hope is to procure funding to add resources, technologies, and scholarship opportunities. Obtaining additional funding will allow us to reach benchmarks set in place and increase program capacity.

## Beyond Access

The Beyond Access (BA) program provides students the unique opportunity to work 1:1 with a Strategy Instructor to create an individualized plan to reach their academic and personal goals.

Students in BA opt to meet with their Strategy Instructor for three hours a week (Track I) or an hour a week (Track II) to work on developing skills such as: time management & organization, study skills, stress management, self-advocacy, memory & concentration, social skills, career preparation, health & wellness, and reading & writing strategies.

The goals of the Beyond Access program include:

- ❖ To help students identify areas of strengths and challenges in both their personal and academic life.
- ❖ To increase awareness of strategies, skills, and technologies for application in and out of the classroom.
- ❖ To create a positive learning environment through active networking and communication amongst students, staff, faculty, and parents and family members.
- ❖ To help students build the self-determination needed to advocate for themselves on campus and beyond.

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